

# Makikihi School

## Home Contact

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*Preparing children for success in life*



## **NEWSLETTER: 2 September 2010.**

### **SCHOOL BUS:**

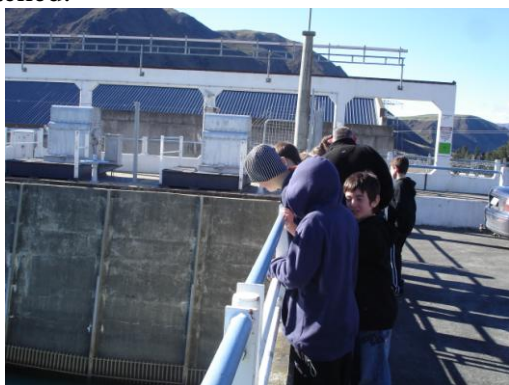
Please make sure that your child is on time for the bus in the mornings. If the bus has to wait for one or two minutes for a child it puts the entire bus run out of time. If your child is not at the "pick-up" point by the designated time, the bus will not wait. If your child won't be on the bus please ring Sue at home before 7.30am (03 6126744). Sue has a cell phone (022 6951051) but she won't answer it when driving. You can text her if you wish before the time she would be picking up your child. The bus rules include "no eating on the bus". Please see the Ministry of Education bus rules list attached and help us by reinforcing compliance with the rules by your children.

### **BOARD OF TRUSTEES:**

The Board met on Monday evening. The following policies were ratified:- Behaviour Guidelines and Procedures, Sexual Harassment, Equal Employment Opportunities and Financial Management. These policies may be viewed at the school office during school hours.

### **ROOM 2 CAMP:**

Last week was Tekapo Camp for Room 2. A great week. Thank you all those who helped. Some reports written by the pupils are attached.



*At the Waitaki Power Station*

### **WINTER SPORTS:**

We are expected to be at Main School in Waimate by 10.00am next Friday 10<sup>th</sup> September and the approximate finishing time

is 2.25pm. Children will need to take a cut lunch and a drink bottle.

Some of the activities are Large Ball Relay, Hockey, Teeball, Netball, Soccer, Rippa Rugby etc.

I will need help with transport and supervision on the day so if you are able to help it would be very much appreciated. Children will be returned home from the sports directly, arrangements for this being made later next week. Three pupils will get a chance to spend time at the High School doing gymnastic skills with Mr. Aubrey.

The children will be doing gymnastic activities as part of the school P.E. programme as there is no gymnastics festival planned this year.

### **SCHOOL VESTS & POLO TOPS:**

There were extra vests sent on the Room 2 camp. We need the extra ones returned please. Some of you may still have school polo tops from the Cross Country day. Please return them if your child was given one.

### **BUS PASSENGER: T3 Wk 7:**

Ashlyn Fenwick.

### **NEWSLETTER WINNER: T3 Wk 6:**

Gould Family.

### **LIBRARY BOOKS:**

Please remind your child to return any library books tomorrow – Friday.

### **ROOM 2:**

#### **STUDENT OF THE WEEK: T3 Wk 6:**

We have not chosen a Student of the Week for camp week. We will celebrate achievements for this time in some other ways.

### **SCHOOL GARDENS:**

Mr. Facer has been getting the ground ready for spring planting. Peas and potatoes will be in the ground shortly.





### **ROOM ONE:**

It has been a very busy week as we finished our focus on structures and frameworks by completing a profile work sample, practised and shared our rhymes in front of the class and are now beginning to prepare our speech posters. As part of the speech focus I video record each child as they share their completed speech and this allows them to 'self-assess' their performance against our success criteria. Naturally the success criteria are shared with the children and are age/level appropriate. The children are wonderful to watch when they view themselves speaking on the big screen – they get all embarrassed and shy initially and then usually want to have another go to improve their performance.

Miss Blissett was in the class on Tuesday as I completed 'reading level checks' and she has been working with the children again today as I attended a 'Curriculum Content' course in Timaru.

It has been necessary to revisit our previous key competency focuses regarding 'managing ourselves' and 'relating to others' this week. The room one children are required to sit (and remain seated) for the duration of eating their food at lunchtime. Your help is required here to ensure they have food they can manage themselves (e.g. spoons from home, fruit cut if needed, containers with simple lids etc).

Also, the way some children speak and act towards others has been very inappropriate and consequences have followed. Please remind your child/ren about how they should be behaving at school. Thank you for your support in these matters.

*Karen*

### **STUDENT OF THE WEEK: T3 Wk 6**

Micheala Champion ~ Wonderful effort for all learning.

### **SPECIAL AWARDS: T3 Wk 6**

Jade Willcox ~ Settling well at school and getting to know routines.

Lucy Avery ~ Tuakana/Teina & extra effort as the teacher's helper.

### **SUPER SPELLERS: T3 Wk 6**

Ava Lawrence, Lucy Avery, Rogan Joe Sloan, Ashlyn Fenwick, Zoe McKinley, Jackson Champion, and Brett Meyer.

Have a good week.

John, Karen, Andrea and Eileen.

### **ADVERTISEMENT:**

**KARATE KID** movie fundraiser for Waimate High School Trapshooting Team. Friday 3<sup>rd</sup> September, Regent Theatre.

### **CALENDAR FOR NEXT WEEK:**

Monday	School as usual.
Tuesday	Technology
Wednesday	Music.
Thursday	Religious Education.
Friday	Winter Sports Day.

### **WAIMATE SCOTTISH HERITAGE COMMITTEE:**

The above committee is planning a Scottish Heritage Festival including a Youth Day from 19 – 27<sup>th</sup> September. The Youth Day is on Sunday 26<sup>th</sup> starting at 1.30pm. Activities planned include "Caber Toss", a "Team Tug O' War", a "Tartan Spotting Contest" and a colouring contest. The school has full information about the week's events so if you are interested please let me know and we will provide you with copies of the planned events.

### **ATTACHED:**

Sport South Canterbury Holiday Programmes.  
Page of Room Two camp stories.  
Bus Rules.

### **DON'T FORGET TO RETURN YOUR PROFILE BOOK IF YOU HAVE NOT ALREADY DONE SO.**



*At Mt. Cook – Sir Edmund Hillary Centre*



*Waitaki Power Station*



*At the Observatory*



*At Car Park before walk to Glacier*



*Ice Skating*



*Kereru. (Native Wood Pigeon)*

**FAMILY NAME:**

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*I have received and read the newsletter dated 2 September 2010.*

**PARENT SIGNATURE:**

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**The Twizel Climbing Wall:**

On the way to camp we stopped off at different places to do some activities such as a tour of the Waitaki Dam, a look at the Black Stilt Recovery Centre and my favourite, the Twizel Climbing Wall. We pulled up beside the Twizel Event Centre about 2,30pm and walked through into a massive hall with an extremely high climbing wall at the far end of it. We were told to stand in a group to one side where we learnt how to put on a harness and clip them into the ropes. The adults were taught how to belay (how to control the ropes while we were climbing so we couldn't fall). We lined up at whichever station on the wall we wanted (some had harder features than others) to climb and waited patiently for our turn to climb. It was great fun and everyone really enjoyed climbing and meeting the challenge by reaching the top. I wish I could go back for another chance to climb the harder parts of the wall because we ran out of time before we had done all we could have.

**By: Jesse Johnson.**

**Snowboarding:**

On Wednesday we went ski-ing and snow boarding at Roundhill near Tekapo. Jesse, Morgan, Cody, Edward, Mr. Burrows and I all chose to try snowboarding. The name of our snowboard instructor was Emi. He taught us how to go backwards and forwards on a board and how to walk with the board on one foot. When he finished showing us how to snowboard we had a go on our own straight away. Cody and I got into it. Then after an hour and a half free time to snowboard we had to go back to camp. I enjoyed when I had a go at snowboarding by myself. I went down the hill and fell over. I got snow all over me. By the time Mr. Burrows took us down from the field I knew that it had been the best day at camp. I felt tired but happy and I was looking forward to a swim in the hot pools after tea.

**By Cameron Avery.**

**Black Stilt Recovery Programme:**

On Monday last week Room Two went on school camp. We went to the Black Stilt Recovery Programme. At the car park we met Ursula. She showed us the black stilts in a cage. The Black Stilts have four different coloured bands around their legs for identification. Ursula told us about the bands then we went inside a building where we watched a DVD about Black Stilts. Then we went into a room where there were binoculars and a window where we could see the Black Stilts. We saw Black Stilts in the cages. We learned that part of a Black Stilt's beak grows all the time just the way our fingernails do. We also learned that Black Stilts are endangered (they are the world's rarest wading bird) because of cats, hedgehogs, weasels, stoats, rats, and of course, people. It was interesting seeing the birds and learning about them.

**Mt. Cook School:**

On Tuesday we went to Mt. Cook School. There were ten students there. We went for lunch. There was only one big room. When we had finished lunch we played "Capture the Flag". It was Makikihi versus Mt. Cook. It was fun. They just about got the flag but Keeley tagged her. Then we played soccer. That was fun too. There was a boy named Edmund at the school and he comes from Nepal. He is the first Sherpa child to go to a school in New Zealand. Maybe Edmund's Dad works as a Mountain guide on Mt. Cook. We all enjoyed our time at Mr. Cook School. The people there were friendly and made us all feel welcome.

**By Angus Wilson.**

**Room Two Camp:**

Last Monday Room Two went to the Waitaki Dam. Mr. Wayne Docherty is in charge of the Dam's operation for Meridian Energy. Mr. Docherty showed us the humungous turbines that suck the cold water into the Dam and out the other side. After that we went inside the Dam and went down the big hallway to look at the pictures on the wall showing how they made the Dam. We went into the controls room and had a look at all of the controls. After that we went to the big five turbines. I learnt how a big dam works. I enjoyed looking at the controls.

**By Cody Armstrong:**

### **Skiing Day Three – Wednesday:**

The day has come and I am really excited because we are going skiing at Roundhill ski field. "Oh, what fun" I said. I am sure I am going to pick up skiing really fast. So that morning before breakfast Ashleigh, Jessica and myself dug deep down in our suitcase to find our jacket, beanie, gloves and our waterproof pants and put them in our day pack with our lunch and water bottle. All ready to go. When we got up that morning it was freezing so we turned on our heater in our cabin. While the two girls started to get dressed I stood in front of the heater. We all got dressed in nice warm clothes because it was really cold at the military and it will probably be very cold at Roundhill. So I put about five or six layers on. Once everyone was ready and had breakfast we were off like a rocket to Roundhill. To get to Roundhill you have to drive through Lake Tekapo and turn off. Then we came to a road surrounded by pine trees. Then we came to a gravel road. It took about five or ten minutes. We finally arrived at Roundhill Ski Field. Yeh! We are going to ski soon. But first we had to wait for the others to arrive. When Mr. Burrows arrived we hopped out of the cars and got our water proof clothes on and our jackets, beanie and gloves. We then had to wait for Mr. Palmer to go and get our tickets. When he came back with them we were all having some morning tea. Once we all had our tickets clipped we all joined the line to get our skis and ski boots. Once the line moved and came to us standing at the gear hire door a lady came out and said, "Are there any snowboarders?" So Mr. Burrows, Cody, Jesse, Cameron and Edward went down the other end to get their boots on and their snowboard. The rest of us lined up and waited to get our foot size. Then he grabbed some ski boots and only put one on because they know that the skis fit the boots. Then he grabbed my gumboots and put them on the shelf with all the ski boots on all the boots. They have numbers to put my gumboots in the place where he got my boots from. Once everybody got their skis and snowboards we headed to the cars and waited until 12.00 for our lesson on how to ski. The boys and Mr. Burrows went over to where they got their lesson. While we were waiting our instructor,

Benjamin, told us what we had to do for level one. Once we finished our whole lesson we were allowed to ski just down the learner's slope. Ashleigh, Jessica, Angus, Mrs. Meyer, Mr. Armstrong and I went ski-ing. Ski-ing was the most favourite thing we did. I really enjoyed it. I crashed once. I also fell over and couldn't get back up but I managed to in the end. I hope I will be able to go skiing again one day.

***By: Keeley Armstrong.***

### **The Tasman Glacier:**

Last week Room Two students went to Tekapo for school camp. I liked Day Two the most. We went to Mt. Cook. It was a nice hot clear day. There was lots of snow on Mt. Cook and the nearby mountains. My favourite activity was the walk to the Tasman Glacier. That was our third to last activity for the day. We drove down into the Tasman Valley. Coral Butler, our tour guide, took us to all our activities and she took us to the Tasman Glacier. It was a magnificent view of Mt. Cook and Tasman Valley. It was a half hour walk to the top view but only 20 minutes back down. The top view was a nice view of the Tasman Lake and all the icebergs. On the way down we spotted three blue lakes that are in fact green. It was cool. Coral then took us to the bottom view which is the iceberg just right in front of you. We even got our feet a bit wet trying to get ice off the Lake. It was a thin top layer. We all thought it was a dirty Lake. It looked muddy. Keeley asked Coral if it was all right to drink the ice. She replied, "Yes. It is crystal clear and fresh".

So we all had a try, then we ate the ice. We all loved it. Some of us filled our drink bottles with ice and water. None of the adults tasted the lovely water. On the way back to the village Keeley, Ashleigh and I talked about the Glacier and how we saw an iceberg with a big hole in it. The Tasman Glacier walk was fun and I would love to go back in a few years time to see the difference.

***By Jessika Williams.***